

Connie Minga	Critters of Eric Carle	June 29,2010	First Grade
Objective	Procedures	Materials	Evaluation
<p>The students will construct and interpret a simple bar graph.</p> <p>Comp. 5a DOK 2</p> <p>The students will use mathematical language (most, greatest, least, fewest, same) to interpret the graph. Comp 5b DOK 2</p> <p>The students will recognize and write numbers to represent quantities 0 to 20.</p> <p>Comp. 1c DOK 1</p>	<p>(Whole Group)</p> <p>I will explain to the students what a graph is. I will explain to students that we use graphs to show or tell about things.</p> <p>We will use the bear quilt that was made during language to construct a graph. The students will count the number of bears on the quilt and I will shade or color in the correct number of boxes. We will continue until all animals have been counted and graphed. Then we will count the number of boxes shaded for each animal and write the number at the top of each column. Then we will discuss which animal we had the most of (greatest amount of) and circle the animals' name. Then we will discuss which animal we had the least number of (smallest amount of) and draw a square around the animals' name.</p> <p>(Independent Work)</p> <p>The students will construct a colors graph using skittles. They will count each color and write the number at the top of the column. They will circle the color word that had the most. They will draw a square around the color word that had the least amount.</p> <p>Closing:</p> <p>The students will share and discuss their graphs. They will share one thing they learned today.</p> <p>Reteach:</p> <p>I will work with students in a small group on graphing. The students will use bear counters to construct a graph. The students will count one color of bears at a time. They will graph one color at a time. Then they will count the bears and write the number at the top of the column for that color. They will repeat the steps for each color.</p>	<p>Brown Bear Brown Bear What Do You See? chart paper markers bear quilt skittles skittle graph sheet pencil color graph sheet bear counters pencil computer internet access</p>	<p>Teacher Observation (Formal Assessment) Teacher Observation (Formal Assessment)</p>

	<p>Enrichment:</p> <p>The students will play a line graphing game. They will compare and contrast the two graphs.</p> <p>http://www.toytheater.com/balloon-pop.php</p>		
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